

## Generic Level Descriptors - Simplified

AO1a and AO1b (30 marks)

Unit 1: To present historical explanations and reach a judgement.

Level	Mark	Description
1	1 – 6 Low 1 – 2 Mid 3 – 4 High 5 – 6	<p>The essay has simple statements which are supported by some factual knowledge, sometimes they link together but the answer is too generalised.</p> <p>The writing is limited and lacks any structure. Many spelling mistakes</p>
2	7 – 12 Low 7 – 8 Mid 9 – 10 High 11– 12	<p>The essay has a series of simple statements supported by mostly factual and relevant knowledge. There are some links made between the statements but it needs greater explanation.</p> <p>The writing is satisfactory and had some structure. Spelling mistakes.</p>
3	13 – 18 Low 13 – 14 Mid 15 - 16 High 17 – 18	<p>The essay attempts some analysis but often the answer re-tells the story. The explanations need more development with a greater depth.</p> <p>The writing is coherent and mainly has a structure but some paragraphs lack focus. Some spelling mistakes</p>
4	19 – 24 Low 19 - 20 Mid 21 – 22. High 23 – 24	<p>The essay is analytical and mostly supported by key factual knowledge with the relevant issues which successfully answers the question. Parts of the essay are unbalanced.</p> <p>The writing is very coherent but the direction can occasionally drift. The skills of a convincing essay are in place. Some spelling mistakes.</p>
5	25 – 30 Low 25 - 26 Mid 27 - 28 High 29 – 30	<p>The essay is analytical using accurate knowledge, and relevant facts which directly answer the question. The essay is well balanced and discusses the key issues.</p> <p>The writing is controlled and logical. The skills of writing a convincing essay are fully in place.</p>