

## Unit 2 Russia Mark Scheme

- 1 (a) What can you learn from Source A about ... ? . (4)  
**1 mark** (Level 1) for copying/paraphrasing the source  
**2-3 marks** (Level 2) for unsupported inference(s) – one mark per inference  
**3 marks** (Level 2) for two unsupported inferences  
**4 marks** (Level 3) for supported inferences
- 1 (b) Describe the key features of ... (6)  
**1-3 marks** (Level 1) for simple statements (one per statement)  
**4-6 marks** (Level 2) for developed statements
- 4-5 marks for one developed statement (depending on the degree of support)
  - 5-6 marks for two developed statements
- 1 (c) Explain the effects of ... (8)  
**1-2 marks** (Level 1) for simple or generalised statements of consequence/effects (one mark per statement)  
**3-5 marks** (Level 2) for developed statements of consequence/effects with support
- 3-4 marks for one developed statement
  - 4-5 marks for two or more developed statements
- 6-8 marks** (Level 3) for developed statements of consequence
- 6-7 marks for one explained statement
  - 7-8 marks for two or more explained statements
  - 8 marks for answers showing the links between factors
- 1 (d) Explain why ... (8)  
**1-2 marks** (Level 1) for simple or generalised statements (one mark per statement)  
**3-5 marks** (Level 2) for developed statements of causes
- 3-4 marks for one developed cause
  - 4-5 marks for two or more developed causes
- 6-8 marks** (Level 3) for developed statements of causes
- 6-7 marks for one explained cause linked to outcome
  - 7-8 marks for two or more explained causes linked to outcome
  - 8 marks for answers showing the links between factors, or prioritises causes
- 2 Explain how ... (8)  
**1-2 marks** (Level 1) for simple or generalised statements (one mark per statement)  
**3-5 marks** (Level 2) for developed statements of change with support
- 3-4 marks for one developed statement of change
  - 4-5 marks for two or more developed statements of change
- 6-8 marks** (Level 3) for developed statements of change
- 6-7 marks for one explained statement of change
  - 7-8 marks for two or more explained statements of change
  - 8 marks for answers showing the links between factors, or prioritising changes
- 1-3 extra marks** for good spelling, punctuation and grammar, and use of key terms
- 3 Was .... the main (reason) why ... ?  
**1-4 marks** (Level 1) for simple or generalised statements
- 1-2 marks for repeating the bullet points or making unsupported generalisations
  - 3-4 marks for unfocused and vague description
- 5-8 marks** (Level 2) for developed statements of causation
- 5-6 marks for narrative, or statement on only one factor
  - 7-8 marks for developing two or more factors with support
- 9-12 marks** (Level 3) for developed statement of causation
- 9-10 marks for considering three or more factors agreeing/disagreeing with the hypothesis
  - 11-12 marks for the above plus explaining why one factor is more important than the other
- 13-16 marks** (Level 4) for a sustained argument
- 13-14 marks for a judgement on the relative importance of three or more factors/reasons
  - 15-16 as above plus explaining how the factors combined to produce the outcome