|  |  |  |  |
| --- | --- | --- | --- |
| Come up? | Individual topics from essential outline | Key Topic | Past Papers |
| 🗸 | Unemployment | 1 | Jan 2013 |
| 🗸 | Jarrow Crusade | 1 | Jan 2011 |
| 🗸 | Dunkirk | 2 | June 2012 |
|  | **Battle of Britain** | 2 |  |
|  | **Blitz** | 2 | (sample paper) |
|  | **Evacuation** | 2 | (sample paper) |
|  | **Censorship/propaganda** | 3 |  |
| 🗸 | **Rationing** | 3 | June 2013 |
| 🗸 | Women on the Home Front | 3 | Jan 2012 |
| 🗸 | D-Day | 3 | June 2010 |
|  | **Defeat of Germany (Arnhem, Battle of the Bulge**) | 3 |  |
| 🗸 | 1945 General Election | 4 | June 2011 |
|  | **Beveridge report and response** | 4 |  |
|  | **NHS** | 4 |  |

Question 1 – TWO SUPPORTED INFERENCES!

Question 2 – PURPOSE

One sentence to describe what the source shows. Rest of paragraph to explain the **message** of the source (what it is trying to tell you) – refer to NOP

***Key phrase:***

Second paragraph focusing on the PURPOSE of the source (not just to ‘inform’ – what action or result does the person or group who produced the source expect to happen? How does the treatment and selection of the source support this explanation of purpose?)

***Key phrase:***

Question 3 – Find four comparisons (a range of similarities and differences). For top marks, indicate **extent** of support – some sources slightly support each other, others strongly support each other. Refer to NOP/Reliability/Typicality to evaluate STRENGTH of support.

***Key phrase:***

Question 4 – reliability or utility (usefulness) – use the information in the source plus the Nature, Origin, Purpose of the source to evaluate its reliability/utility. Ways to evaluate : compare with your own knowledge; how representative/authoritative/reliable or useful it is, but you must explain this – you can’t simply say ‘the source is unreliable’ – keep it related it to the question, source is useful for learning about the topic, unreliable for learning about the topic

|  |  |  |
| --- | --- | --- |
|  | D | E |
| Reliable? Unreliable? Vs FMOK |  |  |
| Reliable? Unreliable? NOP |  |  |

***Key phrases:***

Question 5 – link each source to the statement in the question – demonstrate whether it supports or opposes the statement – **always use Source F** and as many other sources as possible (minimum 4) - offer a judgement on the question (conclusion), don’t just summarise each source – balance your answer, give examples of sources that agree and disagree with the statement, use reliability and NOP for at least three of the sources to reach your conclusion.

***Key phrase:***