Year 13 Coursework PLC AO1 – Essay writing skill for Parts A and B

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| --- | --- | --- | --- | --- |
| **Skill/Attribute** | 100% | Not 100% | Not done | What is my target to achieve this? By when? |
| Bibliography for books recorded on google doc and a hard copy in note book, with author name, title, publisher and date of publication. |  |  |  |  |
| Notes being recorded as I go along in yellow notebook with page numbers in margin for future reference. |  |  |  |  |
| Essays avoid pure description – any evidence used is brief and necessary to support the argument made. |  |  |  |  |
| Each paragraph reads like a ‘mini-essay’ with clear Point, Evidence (brief!) and a clear Explanation which is Linked back to the essay question at the end. |  |  |  |  |
| Each paragraph includes an explicit element of EVALUATION |  |  |  |  |
| Each ‘main idea’ is referenced with a footnote and the reference is linked to the bibliography. |  |  |  |  |
| The bibliography for the essay includes more books/articles than websites. |  |  |  |  |
| All work is proofread by BOTH myself and another student on the course BEFORE being submitted to the teacher. |  |  |  |  |
| Quotes, when used, are reduced using elision (“…”) and referenced. |  |  |  |  |
| The full chronological period in question is covered in a balanced way. |  |  |  |  |
| The essay arrives at a considered judgement. |  |  |  |  |
| SPaG has been checked thoroughly. |  |  |  |  |
| The first draft has been completed ahead of the deadline to allow time to reflect and make improvements. |  |  |  |  |
| All work has been uploaded to google docs and the teacher has been granted rights to edit. |  |  |  |  |
| A hard copy of the essay, bibliography and any other relevant material has been printed and submitted on the deadline. |  |  |  |  |
| Notes and planning that contributed to the essay are in the yellow note book and submitted together with the essay. |  |  |  |  |